2023-2024 Title I Annual Meeting

Flora Ridge Elementary School

We are C School







What is Title I?

- Title I is the largest federal assistance program for the nation's schools.
- The goal of Title I is to provide supplemental funds to assist with closing the achievement gap.
- The funds are disbursed from the federal government, to the State of Florida, and then to the Local Education Agency (LEA), which is the District.
- > The District follows the LEA plan for disbursement to the schools.
- Flora Ridge Elementary School is a Title I school because more than 70% of the students meet poverty requirements.





What is the LEA Title I Plan?

➤The LEA Title I Plan is the District's annual plan for district strategic initiatives to increase academic achievement.

>The LEA Title I Parent and Family Engagement Plan is a component of this plan.

> Some items included are:

- Student academic assessments
- Staff Qualifications and Professional Development
- Parental Involvement Strategies, including the LEA Parent and Family Engagement Plan
- School improvement goals

➢Title I parents/guardians have the right to be involved in the development of the LEA Title I Plan and the LEA Parent and Family Engagement Plan.





What is a School-Wide Title I Plan?

- > Each school receiving Title I funds must have a plan.
- The school-wide plan components are included in the School Improvement Plan (SIP)
- Title I parents/guardians have the right to be involved in the development of Flora Ridge Elementary School, School Improvement Plan (SIP)





School Improvement Planning

≻Our school has identified the following areas of focus for 2023-2024:

1. High levels of learning for all students in literacy

2. High levels of learning for all students in Math

3. Strengthen collaborative process to ensure that the learning needs of all students are met through the active use of Professional Learning Communities.

4. Increase student engagement strategies through professional development to maximize student discourse to include but not limited to ELL and ESE students.

➢Please visit our monthly School Advisory Committee (SAC) meetings, where we discuss our progress and how we can raise achievement.

During the months of September, December, and March, we will review, discuss, and solicit feedback regarding the school's Title I and Parent & Family Engagement plans.





School Improvement Plan Scores

Student scores for the 2022-2023 Florida Standards Assessment (FSA) and/or End-of-Course (EOC) are listed below:

English La Art: % Profi	s	Mathematics % Proficient		Science % Proficient	
Grade 3	40%	Grade 3	38%	Grade 3	50%
Grade 4	35%	Grade 4	40%	Grade 4	46%
Grade 5	34%	Grade 5	29%	Grade 5	34%
Overall	36%	Overall	36%	Overall	43%

Our school's 2023-2024 School Improvement Plan can be accessed at:

https://www.floridacims.org/districts/osceola

Each school year, we use the previous year's scores to determine our school improvement goals for the next year.



How does Flora Ridge Elementary School use Title I and SIP funds?



- Federal Title I funds must <u>supplement</u> the school's existing programs. At our school we use Title I funds to:
- Add academic coaches to our staff
- Add paraprofessionals to the classroom
- Purchase supplemental classroom materials and supplies
- Provide tutoring
- Provide professional development for teachers
- Conduct parental educational meetings/trainings/activities



What is the 1% set-aside and how are parents involved?

➢ For the 2023-2024 school year, the Title I allocation for The School District of Osceola County is \$21,832,791.04. Federal law requires the LEA to set aside 1% for parent and family engagement.

➢ 90% of the 1% amount must be allocated to all District Title I schools to implement school-level parent and family engagement. Our school received \$ 4,674.07

➤ The School District of Osceola County (LEA), will use the remaining 10% of the 1% for parent and family engagement, as well as parent and family events and training.

➢ Title I parents/guardians have the right and are encouraged to be involved in how this money is spent at the LEA and school level.







What is the Parent and Family Engagement Plan?

>The LEA and each Title I school creates a Parent and Family Engagement Plan (PFEP)

➤This PFEP explains how the requirements of the Every Student Succeeds Act of 2015 (ESSA) will be implemented at both the District and School levels.

≻It includes:

- Expectations for parents
- How parents will be involved in decision-making
- How the LEA and schools will work to build the schools' and parents' capacity for strong parent and family engagement to improve student academic achievement

Title I parents/guardians have the right to be involved in the development of the School and District Parent and Family Engagement plans.









Input on spending Title I Parent Involvement Funds

>To use funds for Parent Involvement, schools must meet the following criteria:

- 1. Educate the parents on Title I
- 2. Ensure funds are aligned towards academic achievement
- (Language Arts, Math or Science)
- 3. Have educational interaction between the parent and student
- ➢Please provide suggestions on utilizing Title I Parent and Family Engagement funds at our school.







How is the evaluation of the Parent and Family Engagement Plan conducted?

- Evaluation Requirements
 - > Annual evaluations with Title I parents/guardians
 - Parent/guardian surveys (required)
 - Focus groups
 - Parent Advisory Committees
 - Analyze content and effectiveness of the current plan
 - Identify barriers to parental involvement
 - Data/Input may include:
 - Process and timeline
 - How the evaluation helps create next year's plan





What is the School-Parent Compact?

➤The Compact is a commitment from the school, the parent, and the student to share in the responsibility for improved academic achievement.

Title I parents/guardians have a right to be involved in the development of the School-Parent Compact.







We're here to make GOOD THINGS happen for other people.

	School Name ELEMENTARY
	Student-Parent-Teacher-School
	Student-Parent-Teacher-School Title I COMPACT 2023-2024
Studen	Title I COMPACT 2023-2024 4 responsibilities:
Studen a	Title COMPACT 2023-2024 responsibilities: Attend school regularly and on time, prepared with my completed homework and supplies
* * *	Title I COMPACT 2023-2024 responsibilities: Attend school regularly and on time, prepared with my completed homework and supplies Do my best and be on my best behavior Work concentryithy with adult and classmates
* * * *	Title I COMPACT 2023-2024 responsibilities: Attend school regularly and on time, prepared with my completed homework and supplies Do my best and be on my best behavior Work cooperatively with adults and classmates Show respect for myself, my parenti/guardians, the school, the teachers, the staff, the students and other parenti/guardians
****	Title I COMPACT 2023-2024 responsibilities: Attend school regularly and on time, prepared with my completed homework and supplies Do my best and be on my best behavior Work cooperatively with adults and classmates Draw traject for mysalf, my potentiaguardians, the school, the teachers, the staff, the students and other Take home notices and information received from school Take home notices and information received from school Believe that I can learn, and be gene to learning things daily
* * * *	Tritle I COMPACT 2023-2024 tresponsibilities: Alterat acheol regularly and on time, prepared with my completed homework and supplies Oo my best ace an my best behavior Work cooperatively will adult and classmates Take home notices and information received from school Believe that I can learn, and be open to learning things daily Beauts that I can learn, and be open to learning things daily Beauts that I can learn, and be open to learning things daily Beauts that I can learn, and be open to learning things daily
**** ***	Title I COMPACT 2023-2024 responsibilities: Attend school regularly and on time, prepared with my completed homework and supplies Do my best and be on my best behavior Work cooperatively with adults and classmates Draw traject for mysalf, my potentiaguardians, the school, the teachers, the staff, the students and other Take home notices and information received from school Take home notices and information received from school Believe that I can learn, and be gene to learning things daily
a a a a a a s s s tude	Tritle I COMPACT 2023-2024
a a a a a s a s s s s s s s s s s s s s	Tritle I COMPACT 2023-2024
s s s s s s s s s s s s s s s s s s s	Title I COMPACT 2023-2024
s s s s s s s s s s s s s s s s s s s	Title I COMPACT 2023-2024
s s s s s s s s s s s s s s s s s s s	Title I COMPACT 2023-2024 tesponsibilities: Attend school regulady and on time, prepared with my completed homework and supplies. Do my best and be on my best behavior Wark cooperatively with adults and classmates: Show respect for myself, my parent/guardians, the school, the teachers, the staff, the students and other parent/guardians Take home notices and information received from school Believe that I can learn, and be open to learning things dely Fead 3 is 60 minutes adiy outdide of school Believe that I can learn, be depen to learning things dely Fead 3 is 60 minutes adiy outdide of school Believe that I can learn, on be open to learning things dely Fead 3 is 60 minutes adiy outdide of school Believe that I can learn, on be open to learning things dely Fead 3 is 60 minutes adiy outdide of school Believe that I can learn, on the open to learning things dely Gradition responsibilities: Drute that of normalities chool regularity and on time Ensure that of loarnex chiformation is updated in a timely moment on facus Ensure that of loarnex chiformation is updated and hurden 1 in on time Communicate regularity with my chifs' teachers and sign the agenda daily Support the school indeveloping positive behavior
s s s s s s s s s s s s s s s s s s s	Title I COMPACT 2023-2024
s s s s s s s s s s s s s s s s s s s	Title I COMPACT 2023-2024 tesponsibilities: Attend school regulary and on time, prepared with my completed homework and supplies. Do my best and be on my best my persent/guardians, the school, the teachers, the staff, the students and other parent/guardians Take home notices and information received from school Believe that I can isom, and be open to learning things daily Bead 3 ho Sin Dimotes softy outload or school Believe that I can isom, and be open to learning things daily Bead 3 ho Sin Dimotes softy outload or school Be Sind, Be Safe, Be Responsible, Be Ready to Learn M Signahote: Date: / Gradiant responsibilities: Ensure that any child attends school regularly and on time Ensure that a loarnet song organize and sign the agend and under in on time Counseling with my child steachers and sign the agend aduly Deport the school in developing pointies behaviol Ensure that a tool attends school activities Ensure that a tool in developing pointies behaviol Deport the school in developing pointies behaviol Ensure that a with my child is teachere and sign the agend aduly
**************************************	Tritle I COMPACT 2023-2024 tesponsibilities: Attend school regulary and on time, prepared with my completed homework and supplies. Do my best and be on my best my persit/guardians. Bow respect for myself, my persit/guardians, the school, the teachers, the staff, the students and other parent/guardians. Take home notices and hindmation received from school Believe that! Can team, and be open to learning thing: daily Read 3 for 60 minutes daily output of school Believe that! Can team, and be open to learning thing: daily Believe that! Can team, and be open to learning thing: daily Believe that! Can team, and be open to learning thing: daily Believe that! Can team, and be open to learning thing: daily Believe that! Believe that! Believe that! Believe that! Missionter: Output Marking to the school regularity and on fime Ensure that of homework asignments are completed and turned in on time Communicate regulary with my child steachers and sign the agend adaly Support the school in developing politive behavior Support the school in developing politive behavior Believe that of contact information is updated and turned in on time Communicate regulary with my child steachers and sign the a
**************************************	Tritle I COMPACT 2023-2024 tesponsibilities: Attend school regulary and on time, prepared with my completed homework and supplies. Do my best and be on my best how completed homework and supplies. Do my best and be on my best how completed homework and supplies. Now respect for myself, my premit/guardians, the school, the teachers, the staff, the students and other parent/guardians. Take home notices and information received from school Believe that I can team, and be open to learning things dely. Feed 3 is 6 and homeston received from school Believe that I can team, and be open to learning things dely. Feed 3 is 6 and homeston received from school Believe that I can team, and be eapen to learning things dely. Feed 3 is 6 and homeston school regulary and an time. Date:
**************************************	Title I COMPACT 2023-2024
**************************************	Tritle I COMPACT 2023-2024 tesponsibilities: Attend school regulary and on time, prepared with my completed homework and supplies. Do my best and be on my best how completed homework and supplies. Do my best and be on my best how completed homework and supplies. Now respect for myself, my premit/guardians, the school, the teachers, the staff, the students and other parent/guardians. Take home notices and information received from school Believe that I can team, and be open to learning things dely. Feed 3 is 6 and homeston received from school Believe that I can team, and be open to learning things dely. Feed 3 is 6 and homeston received from school Believe that I can team, and be eapen to learning things dely. Feed 3 is 6 and homeston school regulary and an time. Date:
**************************************	Title I COMPACT 2023-2024 ************************************
The second	Tritle I COMPACT 2023-2024 tesponsibilitie: Attend school regulady and on time, prepared with my completed homework and supplies. Do my best nearby and be on my best behavior Wark cooperatively with adults and classmates Show respect for mystelf, my potentifygandians, the school, the teachers, the staff, the students and other pomentifygandians. Delives that for on team to have great and the school of the school respective physical activity out de of school Take part in sections on the school implies daily Take part in sections on the school implies daily Take part in sections on the school implies daily Take part in sections on the school implies daily Take part in sections on the school implies daily Take part in sections on the school in th
	Tritle I COMPACT 2023-2024 ************************************
* * * * * * * * * * * * * * * * * * *	Tritle I COMPACT 2023-2024 ************************************
**************************************	Title I COMPACT 2023-2024 # seponibilitie: Attend school regularly and no fime, prepared with my completed homework and supples. Do my best node be on my best behavior Werk cooperatively with adults and classmass. How registed from radii, my potenthylguardians, the school, the teachers, the staff, the students and other Take home notices and information reactived from school Belave that I can learn, and be goen to learning things daily Take part in exercise or phylical activity outile of school Take part in exercise or phylical activity outile of school Take part in exercise or phylical activity outile of school Take part in exercise or phylical activity outile of school Take part in exercise or phylical activity outile of school Take part in exercise or phylical activity outile of school Coundance regularity and than school regularity and on fime Frauer that of a conduct information is updated in a fimely magnet on focus Communicate regularity with a school is updated and sign the agenetal daily Starte that of a conduct information is updated in a fimely magnet. Communicate regularity with my class school is updated and sign the agenetal daily Starte that on the school is about the in school is bacters and sign the agenetal daily to estart filter Starte that on work did school when possible <tr< td=""></tr<>
**************************************	Tritle I COMPACT 2023-2024 ************************************
* * * * * * * * * * * * * * * * * * *	Tritle I COMPACT 2023-2024 ************************************
**************************************	Title I COMPACT 2023-2024 # seponibilitie: Attend school regularly and on fime, prepared with my completed homework and supples. Do my best node be on my best how regularly and on fime, prepared with my completed homework and supples. Do my best node be on my best how regularly and classmase. How regular to for mall, my potenthylaurolitans, the school, the teachers, the staff, the students and other Take home notices and information received from school Bale with the classmase and school regularly obtaile of school Take part in exercise or phylical activity obtaile of school Bale match in classmash to school regularly and on fime Forsure that of school regularly and on fime Forsure that of school regularly and and first measure of focus Communicate regularly all is teacher and fight the agrame. Determine that my child attends school regularly and on fime Forsure that of school regularly and and first measure of focus Communicate regularly with my class teachers and first measure of teacher informations in updated in a finite gramma of glass teacher information (glass teachers and first measure of focus Forsure that of school regularly and school school school Forsure that of school school school school school Forsure that of mealing school School school school Brance that of school when posible Home school mealing
**************************************	Title I COMPACT 2023-2024 * responsibilitie: Attent school regulary and on fime, prepared with my completed homework and supples. Do my best nade be on my best heavier Wark cooperatively with adults and classmates How respect from radit, my potent/grandians, the school, the teachers, the staff, the students and other Take brown potential information rescrived from school Belave that is contained and best potential information rescrived from school Take part in exercise or phycical potential of adults of school Take part in exercise or phycical octivity out de of school Belave that is contained information vestrived on fime Finus that all contacts information by updetain on fime Finus that all contacts information by updetain on sime Finus that all contacts information by updetain and gain the agenda daily Duppet the school in developing positive behavior Communicate regulary with my completed and turned in on fime Finus that all contacts informations lessensities Davide that school in developing positive behavior Warker that my child staches and gain the agenda daily Davide that my child staches and gain the agenda daily Davide that my child staches and gain the agenda daily Davide that my child staches and the school Davide that my child staches
* * * * * * * * * * * * * * * * * * *	Train COMPACT 2023-2024 Prependibilie: Mater School regulady and on fine, prepared with my completed homework and supples. Do my bet and be on my best my present/grandiant, fine school, the teachers, the staff, the students and others, compresent/grandiant, fine school, the teachers, the staff, the students and others, compresent/grandiant, fine school, the teachers, the staff, the students and others, compresent/grandiant, fine school, the teachers, the staff, the students and others, compresent/grandiant, fine school, the teachers, the staff, the students and others, completed box school Bainer Matil Contention received from school Bainer Matil Contention or presenting school (school) Bainer Matil Contention received from school Bainer Matil Contention or presented from school Bainer Matil Contention received from school Bainer Matil Contention or presented from school Bainer Matil Contention received school regulady and on fine Demerschool Contanuitotic to school in degrade in a ding the segreda data Communicate school in developing positive behaviors Deate Matil Contention from fine (school) Bainer Matil School school and fine teachers) Deate Mather Mathi School In Adveloping Doslitive Exhibitis Eachers and fine the folge and a biologing (En NV DVC). Contentert, trade of physical activity or exercice Mather Mathing School When possible Bainer Mathilitis Eachers and fine teachers) Bainer Matil School Mathere possible Bainer Mathilitis Eachers an
* * * * * * * * * * * * * * * * * * *	Tricl COMPACT 2023-2024 #seponlbille: Attent school regularly and on time, prepared with my completed homework and supples. Do my best and be on my best home present/grandians, the school, the teachers, the staff, the students and other cancer light and the school of the my best imp present/grandians, the school, the teachers, the staff, the students and other cancer light and the school of the my best imp present/grandians, the school, the teachers, the staff, the students and other cancer cancer light and the school of the school is gchool of the school of the school is gchool school of the school of the school is gchool school of the school is gchool school of the school of the school is gchool school of the school is gchool is gchool school of the school is gchool is gchoo
*Studer *Studer *Teachter *Teachter *School	Tricl I COMPACT 2023-2024 ************************************
**************************************	Tritle I COMPACT 2023-2024 # seponibilitie: Attent school regularly and on fime, prepared with my completed homework and supples. Do my best and be on my best how or West cooperatively with adults and classmass. How register from radii, my powerhygized dation, the school, the feachers, the staff, the students and other Take to from radii, my powerhygized dation, the school, the feachers, the staff, the students and other Take part in exercise or phycical post in loaning things data; Bear to file contexes or phycical activity outside of school Take part in exercise or phycical colling outside of school Barber notices and information reactived from school Barber notices and phycical colling outside of school Take part in exercise or phycical colling outside of school Counsel informations updated in a finely moment on forus. Ensure that of contact informations updated in a finely moment on forus. Communicate regularity with a school in barbier. Domment of mediu school is pace in a finely moment on forus. Communicate regularity with a class chool in barbier. Doment and regularity with rules chool in the positile. Marter of flow regulary with a class chool in barbier. Doment and rules chool in complete and turned in an time. Communicate regularity. Dom
*Studer *Studer *Teachter *Teachter *School	Tricl COMPACT 2023-2024 #seponlbille: Attent school regulady and on fine, prepared with my completed homework and supples. Do my best not be on my best home school Bow regulation for my self, my potentifyiand and, fine school, the teachers, the staff, the students and other common school Bainer Mail Contention or realing and finites school. Bainer Mail Contention from finites. Contant content formation inguided and normed in on finite. Bourt Hot I Contention from finites update and sign the agenda data. Speak Min my child astendate school. Bourt Hot I Contention from finites (and hormed in on finite. Bourt Hot I Contention from finites (and hormed in on finite. Bourt Hot I Contention from finites (and hormed in on finite. Bourt Hot I Contention from finites (and hormed in on finite. Bourt Hot I Contention from finites (and

What are the Standards my child is expected to achieve?

State of Florida adopted the ELA Florida's B.E.S.T. Standards K-12 and Mathematics Florida Standards (MAFS)

➤The MAFS and B.E.S.T. provide clear educational standards while allowing local districts and schools the flexibility needed to deliver quality instruction in the classroom.

➤The standards (which are not to be confused with curriculum or instruction) are designed to ensure all students, regardless of demographics, graduate high school prepared to enter college or the workforce.

➤The standards are internationally benchmarked and provide our students with an edge in the global jobs market by ensuring mastery of knowledge and skills needed to perform today's high-skill, high-wage occupations.





PUBLISHER	ТЕХТВООК
Benchmark	(K-5) Florida Benchmark Advance 2022 FL Edition (6-12) Florida StudySync 2022 / 1 st Edition
McGraw Hill	Florida Reveal Math 2023 / 1 st Edition
McGraw-Hill	Florida Networks Social Studies 2018 Edition
Pearson / Savvas Discovery Education	Savvas Elevate Discovery Education Experience (supplemental)
	Benchmark McGraw Hill McGraw-Hill Pearson / Savvas





Subject	Publisher	Title
English and Language Arts	McGraw-Hill	Florida StudySync
6-8 Mathematics	McGraw Hill	Florida Reveal Math
Algebra I Honors	McGraw Hill	Florida Reveal Math
Geometry Honors	McGraw Hill	Florida Reveal Math
Science	Discovery Education	Discovery Education Science Tech-book (Digital) [6-Earth-Space Science, 7-Physical Science (or PS Honors), 8-Life Science (or HS Biology, McGraw Hill)
Biology Honors (HS Credit)	McGraw-Hill	MHE: Biology 2019
Social Studies	McGraw Hill	World History: Discovering Our Past: A History of the World – Early Ages US History: Discovering Our Past: A History of the United States – Early Years Civics & Economics: Civics: Economics and Geography





SUBJECT	PUBLISHER	ТЕХТВООК	
Math for College Algebra	National Geographic Learning / Cengage	College Prep Algebra	
Math for College Statistics	Savvas Learning / Pearson	Elementary Statistics	
Algebra I / Honors	McGraw Hill	Florida Reveal Math	
Algebra II / Honors	McGraw Hill	Florida Reveal Math	
Geometry / Honors	McGraw Hill	Florida Reveal Math	
Math for Data & Financial Literacy	National Geographic Learning / Cengage	Financial Algebra Tax Update	





SUBJECT	PUBLISHER	ТЕХТВООК
Pre-Calculus	National Geographic Learning/Cengage	Pre-Calculus With Limits
AP Calculus	Bedford, Freeman, and Worth	Calculus for the AP Course
AP Statistic	Bedford, Freeman, and Worth	The Updated Practice of Statistics
English I-IV	McGraw Hill Education	Florida StudySync
World and U.S. History	McGraw Hill	World History and Geography United States History and Geography: Modern Times
Economics and US Government	McGraw Hill	Understanding Economics United States Government: Our Democracy
Biology I	Connect ED / McGraw Hill	Biology, Anatomy & Physiology – Connect ED/McGraw Hill
Biology I Honors	Connect ED / McGraw Hill	Biology, Anatomy & Physiology – Connect ED/McGraw Hill
AP Biology	Pearson	Campbell Biology, 11 th 2018 AP Edition
Chemistry	Ed Your Friend/ HMH	Chemistry, Physics – Ed Your Friend/ HMH
Chemistry Honors	Ed Your Friend/ HMH	Chemistry, Physics – Ed Your Friend/ HMH
AP Chemistry	Pearson	The Central Science, AP Edition
Environmental Science	Holt McDougal	My.HRW – Holt McDougal Online
AP Environmental Science	Holt McDougal	My.HRW – Holt McDougal Online
Physics/ Physics Honors	Ed Your Friend/ HMH	Chemistry, Physics – Ed Your Friend/ HMH
Anatomy & Physiology/Honors	Connect ED / McGraw Hill	Biology, Anatomy & Physiology – Connect ED/McGraw Hill
Marine Science/Honors	Connect ED/McGraw Hill and GHOF	Connect ED/McGraw Hill and GHOF Marine Science 101 (OFE)
Astronomy	Resources curated in CUPs	Resources curated in CUPs
Forensic Science	Resources curated in CUPs	Resources curated in CUPs





To Make COOD THINGS Hannen For O

How is the school evaluating my child's achievement?

- Entry/exit placement tests for English as a Second Language (ESOL)
- FL Kindergarten Readiness Screener (FLKRS) Elementary
- FAST Reading Progress Monitoring (Grades K-10)
- FAST Reading Progress Monitoring (Grades K-8)
- Reading Assessments: NSGRA K-5, NWEA Oral Fluency K-5
- Math Assessments: Redbird K-5, ALEKS 6-12
- BEST/NGSSS End of Course Exams (Algebra, Geometry, Biology, U.S. History and Civics) Florida Statewide Science Assessment (Grades 5 & 8)
- End of year assessments for all courses (Grades 9-12)
- Florida Standards Assessments (Grades 3-10)
- Stanford Achievement Test (SAT10) Grade 3 only
- Next Generation Sunshine State Standards (NGSSS) FCAT 2.0 Science Assessment (Grades 5 & 8)





How do I request the qualifications of my child's teachers?

➤Title I parents/guardians have the right to request the qualifications of their child's teachers.

• The Title I Information booklet explains parents' rights.

➤To request qualifications:

- Request from the principal in writing
- Access the information at http://www.fldoe.org/edcert/public.asp

Every Student Succeeds Act (ESSA) – four-week notice

- Our school presently has 92% of state certified teachers
- 4 teachers who are teaching "out of field"
- Information is sent home twice a year



What are my rights as a Title I Parent/Guardian?

You have the right to:

- >An opportunity to schedule regular meetings to make suggestions and participate, as appropriate, in decisions that relate to your child's education
- Expect a response to any suggestions in a timely manner
- Submit comments on the school-wide plan as soon as it is available to the LEA, if you do not believe it to be satisfactory
- >Be involved in how funds are allocated and spent at the LEA and school level
- >Be involved in the development of the LEA and School Title I Plans
- >Be involved in the development and review of the School and District Parent and Family Engagement Plans (PFEP)
- >Be involved in the development of the school-parent compact
- >Be involved in the development of the School Improvement Plan (SIP)
- Request the qualifications of your child's teachers







How can I become involved?

School Level

- -Listen for automated calls/reminders from school
- -Watch for flyers/invitations to come home
- -Attend SAC meetings
- —Attend PTO meetings
- -School website/social media

District Level

- -Listen for automated calls/reminders from the district
- —Watch for flyers/invitations to come home
- -Attend PAC meetings
- -District website/social media









Who are my Title I contacts at the school?



Name	Phone	E-mail address
Randa Nicholson	407-933-3999	Randa.Nicholson@osceolaschools.net
Millie Mercado	407-933-3999	Millie.mercardo@osceolaschools.net

https://www.facebook.com/floraridgeelementary/

For more information about Title I schools, please visit <u>www.osceolaschools.net/specialprograms</u>

We're here to make GOOD THINGS happen for other people.



We're here to make GOOD THINGS happen for other people.

Any questions?





